

XHARIEP DISTRICT MUNICIPALITY

(DC16)



Performance Agreement of the Director: Planning and Social Development

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LOCAL MUNICIPALITIES

*** Letsemeng Local Municipality * Kopanong Local Municipality ***

*** Mohokare Local Municipality ***


Mr. OA Kale
Director: P&SD


Ms. LY Moletsane
Municipal Manager

PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN

Xhariep District Municipality

AS HEREBY REPRESENTED BY THE MUNICIPAL MANAGER

Ms. Lebohang Yvonne Moletsane

(herein and after referred to as the Employer)

and

Mr. Oupa Abraham Kale

DIRECTOR PLANNING AND SOCIAL DEVELOPMENT

(herein and after referred to as the Employee)

FOR THE FINANCIAL YEAR:

1 July 2026 – 30 June 2027


Mr. OA Kale
Director: P&SD


Ms. LY Moletsane
Municipal Manager

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Mr. OA Kale
Director: P&SD


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1. INTRODUCTION

- 1.1. The Employer, duly represented by **Ms. Lebohang Yvonne Moletsane** in her capacity as **the Municipal Manager**, has entered into a contract of employment with the Employee, **Mr. Oupa Abraham Kale**, in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). **The Employer and the Employee are hereinafter referred to as "the Parties"**;
- 1.2. Section 57(1)(b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the Parties to conclude an annual performance agreement;
- 1.3. The Parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will promote local government policy goals;
- 1.4. The Parties wish to ensure that there is compliance with Sections 57(4B) and 57(5) of the Systems Act;
- 1.5. In this Agreement, the following terms will have the meaning ascribed thereto:
 - (a) **"this Agreement"** – means the performance agreement between the Employer and the employee and the Annexures thereto;
 - (b) **"the Manager"** – means **the Municipal Manager** elected in terms of Section 55 of the Local Government: Municipal Structures Act 117 of 1998 ("the Structures Act") as represented by its chairperson, the Executive Mayor;
 - (c) **"the Employee"** means **the Municipal Manager** appointed in terms of Section 54 (A) and 56 of the Systems Act;
 - (d) **"the Employer"** means **Xhariep District Municipality**; and
 - (e) **"the Parties"** means **the Employer and Employee**.

2. PURPOSE OF THIS AGREEMENT

- 2.1. To comply with the provisions of Section 57(1)(b), (4B) and (5) of the Systems Act as well as the Contract of Employment entered into between the Parties;
- 2.2. To specify objectives and targets established for the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance targets and accountabilities;
- 2.3. To specify accountabilities as set out in the Performance Plan (Annexure A);
- 2.4. To monitor and measure performance against set targeted outputs and outcomes;
- 2.5. To use the Performance Agreement (PA) and Performance Plan (PP) as the basis to assess whether the Employee has met the performance expectations applicable to his/ her job; and
- 2.6. To give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining improved service delivery.



Mr. OA Kale
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3. COMMENCEMENT AND DURATION

- 3.1. This Agreement will commence on **1 July 2026** and will remain in force until **30 June 2027**, whereafter a new Performance Agreement shall be concluded between the parties for the next financial year or any portion thereof;
- 3.2. The parties will review the provisions of this Agreement during June each year.
- 3.3. The Parties will conclude a new Performance Agreement that replaces this Agreement at least once a year by not later than 31st July of the succeeding financial year;
- 3.4. This Agreement will terminate on the termination of the Employee's contract of employment for any reason; and
- 3.5. The content of **this Agreement may be revised at any time during the abovementioned period** to determine the current applicability of the matters previously agreed upon.

4. PERFORMANCE OBJECTIVES

- 4.1. The **Performance Plan (Annexure A)** sets out –
 - (a) The **performance objectives and targets** that must be met by the Employee;
 - (b) The **time frames** within which those performance objectives and targets must be met; and
 - (c) The **core competency requirements (Annexure B – definitions)** as the management skills regarded as critical to the position held by the Employee.
- 4.2. The **performance objectives and targets reflected in Annexure A are set by the Employer in consultation with the Employee** and based on the Integrated Development Plan (*IDP*), Budget of the Employer, Service Delivery and Budget Implementation Plan (*SDBIP*), and shall include:
 - (a) **Key performance areas** that describe the main tasks that need to be done;
 - (b) **Unit of measurement/ predetermined objectives** that describe the standard to be achieved;
 - (c) **Indicators** that provide the details of the evidence that must be provided to show that a key objective has been achieved;
 - (d) **Target dates** that describe the timeframe in which the targets must be achieved; and
 - (e) **Weightings** showing the relative importance of the key objectives to each other.
- 4.3. The **Personal Development Plan (Annexure C)** sets out the Employee's personal development requirements in line with the objectives and targets of the Employer; and
- 4.4. The Employee's performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the Employer's IDP.



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5. PERFORMANCE MANAGEMENT SYSTEM

- 5.1. The Employee agrees to participate in the performance management system that the Employer has adopted for the employees of the Employer;
- 5.2. The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the employees and service providers in performing to the standards required;
- 5.3. The Employer will consult the Employee about the specific performance standards and targets that will be included in the performance management system applicable to the Employee;
- 5.4. The Employee undertakes to actively focus on the promotion and implementation of the Key Performance Areas (KPIs) (including special projects relevant to the Employee's responsibilities) within the local government framework;
- 5.5. The criteria upon which the performance of the Employee shall be assessed shall consist of two components, KPIs and Competency Framework requirements as per the Local Government: Regulations on Appointment and Conditions of Employment of Senior Managers, both of which shall be contained in the Performance Agreement;
- 5.6. The Employee's assessment will be based on his performance in terms of the outputs/ outcomes (KPIs) identified as per the attached Performance Plan (Annexure A), which are linked to the KPIs applicable to the Employee and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee.

Table 1: Key Performance Areas

Key Performance Areas	Weighting
1. Good Governance and Public Participation/ Putting People First	12%
2. Basic Service Delivery	36%
3. Municipal Financial Viability and Management/ Sound Financial Management	4%
4. Municipal Institutional Development and Transformation/ Building Capable Municipalities	4%
5. Local Economic Development (LED)	24%
TOTAL	80%

- 5.7. The **competency requirements** for senior managers as per Regulation 9 of Local Government: Regulations on Appointment and Conditions of Employment of Senior Managers will **make up the other 20% of the Employee's assessment score**. The competencies will be assessed every six (6) months (*January and July*).

Table 2: Competency Requirements

Core and Leading Competencies	Compulsory Requirement	Weighting
1. Financial management ☐ Budget planning and execution ☐ Financial strategy and delivery ☐ Financial reporting and delivery	☐ Leading Competency (2014) ☐ Compulsory (2006)	5%
2. People management ☐ Human capital planning and development ☐ Diversity management	☐ Leading Competency (2014)	4%

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Core and Leading Competencies		Compulsory Requirement	Weighting
	☐ Employee relations management ☐ Negotiation and dispute management	☐ Compulsory (2006)	
3. Results and quality focus	☐ –	☐ Core Competency (2014) ☐ Compulsory/ Customer Focus (2006)	4%
4. Strategic direction and leadership	☐ Impact and influence ☐ Institutional performance management and development ☐ Strategic planning and management ☐ Organisational awareness	☐ Leading Competency (2014)	1%
5. Programme and project management	☐ Programme and project planning and implementation ☐ Service delivery management ☐ Program and project monitoring and evaluation	☐ Leading Competency (2014)	1%
6. Change leadership	☐ Change vision and strategy ☐ Process design and improvement ☐ Change impact monitoring and evaluation	☐ Leading Competency (2014)	1%
7. Governance leadership	☐ Policy formulation ☐ Risk and compliance management ☐ Cooperative governance	☐ Leading Competency (2014)	1%
8. Moral competence	☐ –	☐ Core Competencies (2014)	0.6%
9. Planning and organising	☐ –	☐ Core Competencies (2014)	0.6%
10. Analysis and innovation	☐ –	☐ Core Competencies (2014)	0.6%
11. Knowledge and information management	☐ –	☐ Core Competencies (2014)	0.6%
12. Communication	☐ –	☐ Core Competencies (2014)	0.6%
TOTAL %			20%


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6. PERFORMANCE ASSESSMENT

- 6.1. The **Performance Plan (Annexure A) to this Agreement sets out –**
- (a) The standards and procedures for evaluating the Employee's performance; and
 - (b) The intervals for the evaluation of the Employee's performance.
- 6.2. Despite the establishment of agreed intervals for evaluation, the Employer may, in addition, review the Employee's performance at any stage while the contract of employment remains in force;
- 6.3. Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan, as well as the actions agreed to, and implementation must take place within set time frames;
- 6.4. The Employee's performance will be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan (IDP) as described in 6.6 – 6.12 below;
- 6.5. The Employee will submit quarterly performance reports (SDBIP) and a comprehensive annual performance report at least one week prior to the performance assessment meetings to the Evaluation Panel Chairperson for distribution to the panel members for preparation purposes;
- 6.6. Assessment of the achievement of results as outlined in the performance plan:
- (a) Each KPI or group of KPIs shall be assessed according to the extent to which the specified standards or performance targets have been met and with due regard to ad-hoc tasks that had to be performed under the KPI;
 - (b) A rating on the five-point scale shall be provided for each KPI or group of KPIs, which will then be multiplied by the weighting to calculate the final score;
 - (c) The Employee will submit their self-evaluation to the Employer before the formal assessment;
 - (d) In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The employee should provide sufficient evidence in such instances; and
 - (e) An overall score will be calculated based on the total of the scores calculated above.
- 6.7. Assessment of the Competencies:
- (a) Each Competency shall be assessed in terms of the description provided in (Annexure B);
 - (b) A rating shall be provided for each Competency, which will then be multiplied by the weighting to calculate the final score; and
 - (c) An overall score will be calculated based on the total of the scores calculated above.
- 6.8. Overall rating
- (a) An overall rating is calculated by adding the overall scores as calculated in 6.6.(e) and 6.7.(c) above; and
 - (b) Such an overall rating represents the outcome of the performance appraisal.


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6.9. The assessment of the performance of the Employee will be based on the following rating scales for KPAs and Competencies respectively:

(a) Rating scale for KPAs as mentioned in paragraph 5.6.

Table 3: Performance rating scale

Level	Terminology	Description
5	Outstanding performance	☐ Performance far exceeds the standard expected of an employee at this level. ☐ The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan and maintained this in all areas of responsibility throughout the year.
4	Performance significantly above expectations	☐ Performance is significantly higher than the standard expected in the job. ☐ The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Fully effective	☐ Performance fully meets the standards expected in all areas of the job. ☐ The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.
2	Not effective fully	☐ Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. ☐ The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
1	Unacceptable performance	☐ Performance does not meet the standard expected for the job. ☐ The review/ assessment indicates that they employee has achieved below fully effective results against almost all the performance criteria and indicators as specified in the PA and Performance Plan. ☐ The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

(b) Rating scale for Competencies as mentioned in paragraph 5.7.

Table 4: Rating scale for Competencies

Level	Achievement Levels	Description
5	Superior	☐ Has a comprehensive understanding of local government operations, critical in shaping strategic direction and change, develops, and applies comprehensive concepts and methods
4	Advanced	☐ Develops and applies complex concepts, methods and understanding. ☐ Effectively directs and leads a group and executes in-depth analyses.
3	Competent	☐ Develops and applies more progressive concepts, methods and understanding.


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Level	Achievement Levels	Description
		☐ Plans and guides the work of others and executes progressive analyses.
2	Basic	☐ Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
1	Sub Standard	☐ Applies little to no basic concepts, methods, and understanding of local government operations.

- 6.10. For purposes of evaluating the performance of the Employee for the year-end reviews, an evaluation panel constituted of the following persons will be established–
- (a) Municipal Manager;
 - (b) Municipal Manager from another municipality;
 - (c) Chairperson of the Performance Audit Committee or in his/ her absence thereof, the Chairperson of the Audit Committee; and
 - (d) Member of the Mayoral/ Executive Committee (*Portfolio Chairperson*).
 - (e) A Member of a ward committee as nominated by the Executive Mayor.
- 6.11. The Executive Mayor will evaluate the performance of the Employee as at the end of the 1st, and 3rd quarters; and
- 6.12. The Executive Mayor will give performance feedback to the Employee within 5 (five) business days after each quarterly and annual assessment meeting.

7. PERFORMANCE REVIEWS

- 7.1. The performance of the Employee in relation to his performance agreement shall be reviewed on the following dates.

Table 5: Schedule for performance reviews

Quarter	Review Period	Review to be completed by
1	July – September 2026	December 2026 ☐ October/ November 2026 (Informal)
2	October – December 2026	March 2027 (<i>Mid-year Panel Evaluation</i>) ☐ January/ February 2026 (Formal)
3	January – March 2027	June 2027 ☐ April/ May 2026 (Informal)
4	April – June 2027	September 2027 (<i>Year-end Panel Evaluation</i>) ☐ After the receipt of the AGSA's Management Report

- 7.2. Performance reviews in the 1st (*first*) and 3rd (*third*) quarter may be verbal if performance is deemed to be satisfactory by the Employer.
- 7.3. The Employer shall keep a record of the mid-year and year-end assessment meetings;
- 7.4. Performance feedback shall be based on the Employer's assessment of the Employee's performance;


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- 7.5. The Employer will be entitled to review and make reasonable changes to the provisions of Annexure A from time to time for operational reasons. The Employee will be fully consulted before any such change is made; and
- 7.6. The Employer may amend the provisions of Annexure A whenever the performance management system is adopted, implemented, and/ or amended. In that case, the Employee will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

- 8.1. The **Personal Development Plan (PDP) for addressing developmental gaps is attached as Annexure C.** Such a Plan may be implemented and/ or amended after each assessment. In that case, the Employee will be fully consulted before any such change or plan is made.

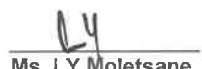
9. OBLIGATIONS OF THE EMPLOYER

- 9.1. The Employer shall–
- (a) Create an enabling environment to facilitate effective performance by the employee;
 - (b) Provide access to skills development and capacity building opportunities;
 - (c) Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
 - (d) On the request of the Employee delegate such powers reasonably required by the Employee to enable him to meet the performance objectives and targets established in terms of this Agreement; and
 - (e) Make available to the Employee such resources as the Employee may reasonably require from time to time assisting him to meet the performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

- 10.1. The Employer agrees to consult the Employee timeously where the exercising of its powers will have amongst others–
- (a) A direct effect on the performance of any of the Employee's functions;
 - (b) Commit the Employee to implement or to give effect to a decision made by the Employer; and
 - (c) A substantial financial effect on the Employer.
- 10.2. The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in clause 12 as soon as is practical to enable the Employee to take any necessary action.


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11. REWARD

- 11.1. The evaluation of the Employee's performance will form the basis for rewarding outstanding performance or correcting unacceptable performance;
- 11.2. The payment of the performance bonus is determined by the performance score obtained during the 4th quarter and as informed by the quarterly performance assessments;
- 11.3. A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package may be paid to the Employee in recognition of outstanding performance to be constituted as follows:

Table 6: Performance bonus calculations

Performance Rating		Bonus Calculation
0% – 49%	Poor Performance	0% of the total package
65% – 69%	Average Performance	5% of the total package
70% – 74%	Fair Performance	9% of the total package
75% – 79%	Good Performance	11% of the total package
80% – 100%	Excellent Performance	14% of the total package

- 11.4. In the event of the Employee terminating his services during the validity period of this Agreement, the Employee's performance will be evaluated for the portion during which he / she was employed, and he / she will be entitled to a pro-rata performance bonus based on his evaluated performance for the period of actual service; and
- 11.5. The Employer will submit the total score of the annual assessment and of the Employee to the full Council for the purpose of recommending the bonus allocation.

12. MANAGEMENT OF EVALUATION OUTCOMES

- 12.1. Where the employer is, at any time during the employee's employment, not satisfied with the manager's performance in respect of any matter dealt with in this Agreement, the employer will give notice to the employee to attend a meeting.
- 12.2. The employee will have the opportunity at the meeting to satisfy the employer in respect of the measures being taken to ensure that his performance becomes satisfactory and any programme, including any dates, for implementing these measures.
- 12.3. Where there is a dispute or difference as to the performance of the employee under this Agreement, the parties will confer with a view to resolve the dispute or difference.
- 12.4. In the case of unacceptable performance, the employer shall–
- (a) Provide systematic remedial or developmental support to assist the Employee to improve his performance; and
 - (b) After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his duties.

13. DISPUTE RESOLUTION

- 13.1. In the event that the employee is dissatisfied with any decision or action of the employer in terms of this Agreement, or where a dispute or difference arises as to the extent to which the employee has achieved the performance objectives and targets established in terms of this Agreement, the employee may within 3 business days meet with the employer with a view to resolve the issue. The employer will record the outcome of the meeting in writing.
- 13.2. If the parties could not resolve the issues within 10 (ten) business days, an independent arbitrator, acceptable to both parties, shall be appointed to resolve the matter within 30 (thirty) business days.
- 13.3. If the mediation process contemplated above fails, the relevant clause of the Contract of Employment, together with the relevant laws and regulations, shall apply.

14. GENERAL

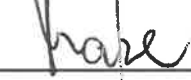
- 14.1. The contents of this agreement and the outcome of any review conducted in terms of Annexure A may be made available to the public by the Employer.
- 14.2. Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other legal instruments.

15. SIGNATORIES

Thus, done and signed at Trompsburg on this the 31st day of July 2026.

AS WITNESSES:

1. 

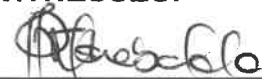
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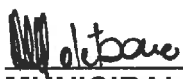
DIRECTOR: P & SD

Thus, done and signed at Trompsburg on this the 31st day of July 2026

AS WITNESSES:

1. 

2. 



MUNICIPAL MANAGER



Mr. OA Kale
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Annexure A: Performance Plan (PP)



Performance Plan
DIRECTOR: PLANNING AND
SOCIAL DEVELOPMENT

FOR THE FINANCIAL YEAR:
1 July 2026 – 30 June 2027


Mr. OA Kale
Director: P&SD


Ms. LY Moletsane
Municipal Manager

1. INTRODUCTION

1.1. The Performance Plan sets out:

- (a) Key Performance Areas (KPAs) that the employee should focus on, performance objectives, key performance indicators and targets that must be met within a specific timeframe; and
- (b) The Competencies required from employees are prescribed in the Regulations on the appointment and conditions of employment of senior managers, R21 of 2014.

1.2. KEY PERFORMANCE INDICATORS

- (a) The key performance areas, performance objectives, key performance indicators (KPIs) and targets that must be met within the agreed timeframe are described below.
- (b) The assessment of these performance indicators will account for 80% (**eighty per cent**) of the total employee assessment score.


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Part 1: SDBIP Implementation (80%)

Strategic Objective: Promote public health compliance, technical infrastructure coordination, and local job creation.

Ref. ID	KPA	KPI (Output Indicator)	Annual Target	Quarterly Targets				Funding Source & Budget Allocation	Portfolio of Evidence	Weight
				Q1	Q2	Q3	Q4			
PLAN-TL1	BSD	Number of regional clean water samples tested report against SANS 241 safety metrics	4	1	1	1	1	Operational Budget	☐ Scientific services laboratory reports ☐ Sample logbooks/register	10%
PLAN-TL2	BSD	Percentage (%) of drinking water samples complying to SANS241	≥80%	≥80 %	≥80 %	≥80 %	≥80%	Operational Budget	☐ Monthly water quality compliance dashboards ☐ Lab certificates/reports	5%
PLAN-TL3	BSD	Number of environmental health awareness campaigns conducted quarterly	4	1	1	1	1	Operational Budget	☐ Attendance Registers ☐ Health drive summary reports ☐ Photo evidence	5%
PLAN-TL4	BSD	Number of food premises inspected quarterly by the Municipal Environmental Health Practitioner (EHP)	80	20	20	20	20	Operational Budget	☐ Municipal EHP inspection reports	5%
PLAN-TL5	BSD	Number of quarterly municipal disaster management advisory forum meetings held	4	1	1	1	1	Operational Budget	☐ Advisory forum agendas ☐ Attendance registers	5%


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Ref. ID	KPA	KPI (Output Indicator)	Annual Target	Quarterly Targets				Funding Source & Budget Allocation	Portfolio of Evidence	Weight
				Q1	Q2	Q3	Q4			
PLAN-TL6	BSD	Number of disaster management awareness sessions held in the district before 30 June 2027	8	2	2	2	2	Operational Budget	☐ Approved meeting minutes/ resolutions ☐ Awareness session close-out reports ☐ Attendance logs ☐ Programme flyers	4%
PLAN-TL7	LED	Number of stakeholder lobbying and engagement initiatives conducted for LED ☐ Q1: LED Business Forum engagement held to review local investment blockages ☐ Q2: LED public-private partnership (PPP) round-table initiative completed ☐ Q3: Joint mining/ agriculture sector lobbying session conducted for resource mobilisation ☐ Q4: Annual District LED Summit conducted to review DDM multi-sectoral projects	4	1	1	1	1	Operational Budget and Partnerships)	☐ Signed attendance registers ☐ Approved LED stakeholder engagement reports/ resolutions ☐ MOUs signed	15%
PLAN-TL8	LED	Number of tourism awareness campaigns conducted quarterly	4	1	1	1	1	Operational Budget	☐ Partnerships campaign event packages ☐ Approved posters/ media ☐ Attendance Registers	5%

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Ref. ID	KPA	KPI (Output Indicator)	Annual Target	Quarterly Targets				Funding Source & Budget Allocation	Portfolio of Evidence	Weight
				Q1	Q2	Q3	Q4			
PLAN-TL9	LED	Approved LED Strategy	1	0	0	0	1	Operational Budget	☐ Reviewed LED Strategy ☐ Approved minutes/resolutions adopting the reviewed LED Strategy	10%
PLAN-TL10	LED	Number of local jobs created through the Expanded Public Works Programme (EPWP) framework	100	25	25	25	25	EPWP Integrated Grant	☐ Signed EPWP participant contracts ☐ Copies of IDs ☐ Monthly payroll logs	6%
PLAN-TL11	LED	Number of quarterly reports on EPWP progress, grant, staff, and wages paid submitted to MM/ Council	4	1	1	1	1	Operational Budget	☐ Tabled Council agenda items ☐ Signed MM memo ☐ Expenditure report	5%
PLAN-TL12	LED	Number of EPWP Project Steering Committee (PSC) Meetings held by June 2027	4	1	1	1	1	EPWP Grant	☐ Attendance registers ☐ PSC minutes/resolutions ☐ Project status reports	5%
TOTAL										80%



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Part 2: Competency Requirements (20%)

The performance of section 54A and 56 managers should be assessed in terms of Core Competency Requirements (CCRs) as required by the Regulations of Section 57 Managers. These competencies describe general managerial and occupational skills. The assessment of these competencies will account for **twenty percent (20%)** of the total employee assessment score. The bold CCR's are compulsory for all managers.

Core and Leading Competencies		Weighting
1. Financial management	☐ Leading competency (2014) ☐ Compulsory (2006)	5%
2. People management	☐ Leading competency (2014) ☐ Compulsory (2006)	4%
3. Results and quality focus	☐ Core competency (2014) ☐ Compulsory/ Customer focus (2006)	4%
4. Strategic direction and leadership	☐ Leading competency (2014)	1%
5. Programme and project management	☐ Leading competency (2014)	1%
6. Change leadership	☐ Leading competency (2014)	1%
7. Governance leadership	☐ Leading competency (2014)	1%
8. Moral competence	☐ Core competencies (2014)	0.6%
9. Planning and organising	☐ Core competencies (2014)	0.6%
10. Analysis and innovation	☐ Core competencies (2014)	0.6%
11. Knowledge and information management	☐ Core competencies (2014)	0.6%
12. Communication	☐ Core competencies (2014)	0.6%
TOTAL %		20%

SIGNATORIES

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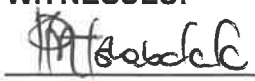
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DIRECTOR: PLAN & SOCDEV

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MUNICIPAL MANAGER


Mr. OA Kale
Director: P&SD


Ms. LY Moletsane
Municipal Manager

Annexure B: Competency Framework (CF)



Competency Framework
DIRECTOR: PLANNING AND
SOCIAL DEVELOPMENT

FOR THE FINANCIAL YEAR:
1 July 2026 – 30 June 2027


Mr. OA Kale
Director: P&SD


Ms. LY Moletsane
Municipal Manager

1. Leading Competencies Cluster

COMPETENCY NAME		1.1. Strategic Direction and Leadership		
DEFINITION		Provide and direct a vision for the institution and inspire and deploy others to deliver on the strategic institutional mandate.		
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
☐ Understand Institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate.	☐ Give direction to a team in realising the institution's strategic mandate and set objectives.	☐ Evaluate all activities to determine value and alignment to strategic intent.	☐ Structure and position the institution to local government priorities.	
☐ Describe how specific tasks link to institutional strategies but have limited influence in directing a strategy.	☐ Has a positive impact and influence on the morale, engagement and participation of team members.	☐ Displays in-depth knowledge and understanding of strategic planning.	☐ Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework.	
☐ Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole.	☐ Develop action plans to execute and guide strategy.	☐ Align strategy and goals across all functional areas.	☐ Hold self-accountable for strategy execution and results.	
☐ Demonstrate basic understanding of key decision making.	☐ Assist in defining performance measures to monitor the progress and effectiveness of the institution.	☐ Actively define performance measures to monitor the progress and effectiveness of the institution.	☐ Provide impact and influence through building and maintaining strategic relationships.	
	☐ Displays an awareness of institutional structures and political factors.	☐ Consistently challenge strategic plans to ensure relevance.	☐ Create an environment that facilitates loyalty and innovation. Display a superior level of self-discipline and integrity in actions.	
	☐ Effectively communicate barriers to execution to relevant parties.	☐ Understand institutional structures and political factors, and the consequences of actions.	☐ Integrate various systems into a collective whole to optimise institutional performance management	



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COMPETENCY NAME		1.1.Strategic Direction and Leadership		
DEFINITION		Provide and direct a vision for the institution and inspire and deploy others to deliver on the strategic institutional mandate.		
		ACHIEVEMENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
	☐ Provide guidance to all stakeholders in the achievement of the strategic mandate.	☐ Empower others to follow the strategic direction and deal with complex situations.	☐ Uses understanding of competing interests to manoeuvre successfully to a win/ win outcome.	
	☐ Understand the aim and objectives of the institution and relate it to own work.	☐ Guide the institution through complex and ambiguous concern. ☐ Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances.		



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1.2. People Management			
COMPETENCY NAME	Effectively manage, inspire and encourage people, respect diversity, optimise talent and build and nurture relationships in order to achieve institutional objectives.		
DEFINITION	ACHIEVEMENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR
☐ Participate in team goal-setting and problem-solving.	☐ Seek opportunities to increase team contribution and responsibility.	☐ Identify ineffective team and work processes and recommend remedial interventions.	☐ Develop and incorporate best practice people management processes, approaches and tools across the institution.
☐ Interact and collaborate with people of diverse backgrounds.	☐ Respect and support the diverse nature of others and be aware of the benefits of a diverse approach.	☐ Recognise and reward effective and desired behaviour.	☐ Foster a culture of discipline, responsibility and accountability.
☐ Aware of guidelines for employee development, but requires support in implementing development initiatives.	☐ Effectively delegate tasks and empower others to increase contribution and execute functions optimally.	☐ Provide mentoring and guidance to others in order to increase personal effectiveness.	☐ Understand the impact of diversity on performance and actively incorporate a diversity strategy in the institution.
	☐ Apply relevant employee legislation fairly and consistently.	☐ Identify development and learning needs within the team.	☐ Develop comprehensive integrated strategies and approaches to human capital development and management.
	☐ Effectively identify capacity requirements to fulfil the strategic mandate.	☐ Inspire a culture of performance excellence by giving positive and constructive feedback to the team.	☐ Actively identify trends and predict capacity requirements to facilitate unified transition and performance management.
		☐ Achieve agreement or consensus in adversarial environments.	
		☐ Lead and unite diverse teams across divisions to achieve institutional objectives.	



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1.3. Programme and Project Management				
COMPETENCY NAME	Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set objectives.			
DEFINITION	ACHIEVEMENT LEVELS			
ACHIEVEMENT LEVELS	COMPETENT	ADVANCED	SUPERIOR	
☐ Initiate projects after approval from higher authorities.	☐ Establish broad stakeholder involvement and communicate the project status and key milestones.	☐ Manage multiple programs and balance priorities and conflicts according to institutional goals.	☐ Understand and conceptualise the long-term implications of desired project outcomes.	
☐ Understand procedures of program and project management methodology, implications and stakeholder involvement.	☐ Define the roles and responsibilities of the project team and create clarity around expectations.	☐ Apply effective risk management strategies through impact assessment and resource requirements.	☐ Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives.	
☐ Understand the rationale of projects in relation to the institution's strategic objectives.	☐ Find a balance between project deadline and the quality of deliverables.	☐ Modify project scope and budget when required without compromising the quality and objectives of the project.	☐ Influence people in positions of authority to implement outcomes of projects	
☐ Document and communicate factors and risks associated with own work.	☐ Identify appropriate project resources to facilitate the effective completion of the deliverables.	☐ Involve top-level authorities and relevant stakeholders in seeking project buy-in.	☐ Lead and direct translation of policy into workable action plans	
☐ Use results and approaches of successful project implementation as a guide.	☐ Comply with statutory requirements and apply policies in a consistent manner.	☐ Identify and apply contemporary project management methodology.	☐ Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed.	
	☐ Monitor progress and use of resources and make needed adjustments to timelines, steps and resource allocation.	☐ Influence and motivate the project team to deliver exceptional results. ☐ Monitor policy implementation and apply procedures to manage risks.		


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1.4. Change Leadership			
COMPETENCY NAME	Able to direct and initiate institutional transformation on all levels in order to successfully drive and implement new initiatives and deliver professional and quality services to the community.		
DEFINITION	ACHIEVEMENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR
☐ Display an awareness of change interventions and the benefits of transformation initiatives. ☐ Able to identify basic needs for change.	☐ Perform an analysis of the change impact on the social, political and economic environment. ☐ Maintain calm and focus during change.	☐ Actively monitor change impact and results and convey progress to relevant stakeholders. ☐ Secure buy-in and sponsorship for change initiatives.	☐ Sponsor change agents and create a network of change leaders who support the interventions. ☐ Actively adapt current structures and processes to incorporate the change interventions.
☐ Identify gaps between the current and desired state.	☐ Able to assist team members during change and keep them focused on the deliverables.	☐ Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness.	☐ Mentor and guide team members on the effects of change, resistance factors and how to integrate change.
☐ Identify potential risks and challenges to transformation, including resistance to change factors.	☐ Volunteer to lead change efforts outside of own work team.	☐ Build and nurture relationships with various stakeholders to establish a strategic alliance in facilitating change.	☐ Motivate and inspire others around change initiatives.
☐ Participate in change programs and piloting change interventions.	☐ Able to gain buy-in and approval for change from relevant stakeholders.	☐ Take the lead in impactful change programmes.	
☐ Understand the impact of change interventions on the institution within the broader scope of local government.	☐ Identify change readiness levels and assist in resolving resistance to change factors. ☐ Design change interventions that are aligned with the institution's strategic objectives and goals.	☐ Benchmark change interventions against best change practices. ☐ Understand the impact and psychology of change and put remedial interventions in place to facilitate effective transformation.	
		☐ Take calculated risks and seek new ideas from best practice scenarios and identify the potential for implementation.	


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1.5. Financial Management				
COMPETENCY NAME	Able to compile, plan and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with recognised financial practices. Further to ensure that all financial transactions are managed in an ethical manner			
DEFINITION	to ensure that all financial transactions are managed in an ethical manner			
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
☐ Understand basic financial concepts and methods as they relate to institutional processes and activities	☐ Exhibit knowledge of general financial concepts, planning, budgeting and forecasting and how they interrelate	☐ Take active ownership of planning, budgeting and forecasting processes and provide credible answers to queries within own responsibility.	☐ Develop planning tools to assist in evaluating and monitoring future expenditure trends.	
☐ Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems	☐ Assess, identify and manage financial risks.	☐ Prepare budgets that are aligned with the strategic objectives of the institution.	☐ Set budget frameworks for the institution.	
☐ Understand the importance of financial accountability	☐ Assume a cost-saving approach to financial management.	☐ Address complex budgeting and financial management concerns.	☐ Set strategic direction for the institution on expenditure and other financial processes.	
☐ Understand the importance of asset control.	☐ Prepare financial reports based on specified formats.	☐ Put systems and processes in place to enhance the quality and integrity of financial management practices.	☐ Build and nurture partnerships to improve financial management and achieve financial savings.	
	☐ Consider and understand the financial implications of decisions and suggestions.	☐ Advise on policies and procedures regarding asset control.	☐ Actively identify and implement new methods to improve asset control.	
	☐ Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated.	☐ Promote the National Treasury's regulatory framework for Financial Management.	☐ Display professionalism in dealing with financial data and processes.	
	☐ Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against the budget.			


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1.6. Governance Leadership	
COMPETENCY NAME	Able to promote, direct and apply professionalism in managing risk and compliance requirements and apply a thorough understanding of governance practices and obligations. Further, able to direct the conceptualisation of relevant policies and enhance cooperative governance relationships.
ACHIEVEMENT LEVELS	
BASIC	COMPETENT
☐ Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements. ☐ Understand the structure of cooperative government, but requires guidance on fostering workable relationships between stakeholders. ☐ Provide input into policy formulation.	☐ Display a thorough understanding of governance and risk and compliance factors and implement plans to address these. ☐ Demonstrate understanding of the techniques and processes for optimising risk-taking decisions within the institution. ☐ Actively drive policy formulation within the institution to ensure the achievement of objectives.
ADVANCED	SUPERIOR
☐ Able to link risk initiatives into key institutional objectives and drivers. ☐ Identify, analyse and measure risk, create valid risk forecasts and map risk profiles. ☐ Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives. ☐ Demonstrate a thorough understanding of risk retention plans.	☐ Demonstrate a high level of commitment in complying with governance requirements. ☐ Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework. ☐ Able to advise local government on risk management, best practice interventions and compliance management. ☐ Able to forge positive relationships on a cooperative governance level to enhance the effectiveness of local government. ☐ Able to shape, direct and drive the formulation of policies on a macro level.


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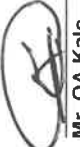
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 Municipal Manager

1.7. Moral Competence			
COMPETENCY NAME	Able to identify moral triggers, apply reasoning that promotes honesty and integrity and consistently display behaviour that reflects moral competence		
	ACHIEVEMENT LEVELS		
	COMPETENT	ADVANCED	SUPERIOR
DEFINITION BASIC ☐ Realise the impact of acting with integrity, but requires guidance and development in implementing principles. ☐ Follow basic rules and regulations of the institution. ☐ Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent.	☐ Conduct self in alignment with the values of local government and the institution.	☐ Identify, develop and apply measures of self-correction.	☐ Create an environment conducive to moral practices.
	☐ Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver. ☐ Actively report fraudulent activity and corruption with the local government.	☐ Able to gain trust and respect through aligning actions with commitments. ☐ Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders.	☐ Actively develop and implement measures to combat fraud and corruption. ☐ Set integrity standards and shared accountability measures across the institution to support the objectives of local government.
	☐ Understand and honour the confidential nature of matters without seeking personal gain. ☐ Able to deal with situations of conflict of interest promptly and in the best interest of local government.	☐ Present values, beliefs and ideas that are congruent with the institution's rules and regulations. ☐ Takes an active stance against corruption and dishonesty when noted. ☐ Actively promote the value of the institution to internal and external stakeholders. ☐ Able to work in unity with a team and not seek personal gain. ☐ Apply universal moral principles consistently to achieve moral decisions.	☐ Take responsibility for own actions and decisions, even if the consequences are unfavourable.


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1.8. Planning and Organising				
COMPETENCY NAME	Able to plan, prioritise and organise information and resources effectively to ensure the quality of service delivery and build efficient contingency plans to manage risk.			
DEFINITION	ACHIEVEMENT LEVELS			
BASIC	COMPETENT	ADVANCED	SUPERIOR	
☐ Able to follow basic plans and organise tasks around set objectives.	☐ Actively and appropriately organise information and resources required for a task.	☐ Able to define institutional objectives, comprehensive plans, integrate and coordinate activities and assign appropriate resources for successful implementation.	☐ Focus on broad strategies and initiatives when developing plans and actions.	
☐ Understand the process of planning and organising, but requires guidance and development in providing detailed and comprehensive plans.	☐ Recognise the urgency and importance of tasks.	☐ Identify in advance the required stages and actions to complete tasks.	☐ Able to protect and forecast short, medium and longterm requirements of the institution and local government.	
☐ Able to follow existing plans and ensure that objectives are met.	☐ Balance short and long-term plans and goals and incorporate them into the team's performance objectives.	☐ Schedule realistic timelines, objectives and milestones for tasks and projects.	☐ Translate policy into relevant projects to facilitate the achievement of institutional objectives.	
☐ Focus on short-term objectives in developing plans and actions	☐ Schedule tasks to ensure they are performed within budget and with efficient use of time and resources.	☐ Produce clear, detailed and comprehensive plans to achieve institutional objectives.	☐ Identify possible risk factors and design and implement appropriate contingency plans.	
☐ Arrange information and resources required for a task, but require further structure and organisation.	☐ Measures progress and monitors performance results.	☐ Adapt plans in light of changing circumstances.		
		☐ Prioritise tasks and projects according to their relevant urgency and importance.		


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 Ms. LY Moletsane
 Municipal Manager

1.9. Analysis and Innovation			
COMPETENCY NAME	Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives		
DEFINITION			
BASIC	COMPETENT	ADVANCED	SUPERIOR
☐ Understand the basic operation of analysis, but lack detail and thoroughness.	☐ Demonstrate logical problem-solving techniques and approaches and provide rationale for recommendations.	☐ Coaches team members on analytical and innovative approaches and techniques.	☐ Demonstrate complex analytical and problem-solving approaches and techniques.
☐ Able to balance independent analysis with requesting assistance from others.	☐ Demonstrate objectivity, insight and thoroughness when analysing problems.	☐ Engage with appropriate individuals in analysing and resolving complex problems.	☐ Create an environment conducive to analytical and fact-based problem solving.
☐ Recommend new ways to perform tasks within own function.	☐ Able to break down complex problems into manageable parts and identify solutions.	☐ Identify solutions in various areas of the institution.	☐ Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrences.
☐ Propose simple remedial interventions that marginally challenge the status quo.	☐ Consult internal and external stakeholders on opportunities to improve processes and service delivery.	☐ Formulate and implement new ideas throughout the institution.	☐ Create an environment that fosters innovative thinking and follows a learning organisation approach.
☐ Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking.	☐ Clearly communicate the benefits of new opportunities and innovative solutions and stakeholders.	☐ Able to gain approval and buy-in for proposed interventions from relevant stakeholders.	☐ Be a thought leader on innovative customer service delivery and process optimisation.
	☐ Continuously identify opportunities to enhance internal processes.	☐ Identify trends and best practices in process and service delivery, and propose institutional application.	☐ Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences.
	☐ Identify and analyse opportunities conducive to innovative approaches and propose remedial intervention.	☐ Continuously engage in research to identify client needs.	


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 Municipal Manager

COMPETENCY NAME		1.10. Knowledge and Information Management		
DEFINITION		Able to promote the generation and sharing of knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government		
ACHIEVEMENT LEVELS				
BASIC		COMPETENT	ADVANCED	SUPERIOR
☐ Collect, categorise and track relevant information required for specific tasks and projects.	☐ Use appropriate information systems and technology to manage knowledge and information sharing.	☐ Effectively predict future information and knowledge management requirements and systems.	☐ Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information.	☐ Establish partnerships across local government to facilitate knowledge management.
☐ Analyse and interpret information to draw conclusions.	☐ Evaluate data from various sources and use information effectively to influence decisions and provide solutions.	☐ Develop standards and processes to meet future knowledge management needs.	☐ Establish partnerships across local government to facilitate knowledge management.	
☐ Seek new sources of information to increase the knowledge base.	☐ Actively create mechanisms and structures for sharing information.	☐ Share and promote best-practice knowledge management across various institutions.	☐ Demonstrate a mature approach.	
☐ Regularly share information and knowledge with internal stakeholders and team members.	☐ Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency.	☐ Establish accurate measures and monitoring systems for knowledge and information management.	☐ Recognise and exploit knowledge points in interactions with internal and external stakeholders.	
		☐ Create a culture conducive of learning and knowledge sharing.		
		☐ Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches.		



Mr. OA Kale
Director: P&SD

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Ms. LY Moletsane
Municipal Manager

1.11. Communication	
COMPETENCY NAME	Able to share information, knowledge and ideas in a clear, focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome.
ACHIEVEMENT LEVELS	
BASIC	COMPETENT
☐ Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools. ☐ Express ideas in a clear and focused manner, but does not always take the audience into consideration.	☐ Express ideas to individuals and groups in formal and informal settings in a manner that is interesting and motivating. ☐ Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs.
☐ Disseminate and convey information and knowledge adequately.	☐ Adapt communication content and style to suit the audience and facilitate optimal information transfer.
	☐ Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders. ☐ Compile clear, focused, concise and well-structured written documents.
	☐ Effectively communicate high-risk and sensitive matters to relevant stakeholders. ☐ Develop a well-defined communication strategy.
	☐ Balance political perspectives with institutional needs when communicating viewpoints on complex issues.
	☐ Able to inspire and motivate others through positive communication that is impactful and relevant. ☐ Creates an environment conducive to transparent and productive communication and critical appreciate conversations.
	☐ Able to coordinate negotiations at different levels within local government and externally.
	☐ Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution. ☐ Able to communicate with the media with high levels of moral competence and discipline.
	☐ Regarded as a specialist in negotiations and representing the institution.

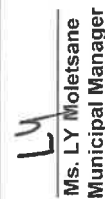

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COMPETENCY NAME		1.12. Results and Quality Focus		
DEFINITION		Able to maintain high-quality standards, focus on achieving results and objectives while consistently striving to exceed expectations and encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified objectives.		
ACHIEVEMENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR	
☐ Understands the quality of work but requires guidance in attending to important matters.	☐ Focus on high-priority actions and does not become distracted by lower-priority activities.	☐ Consistently verify own standards and outcomes to ensure quality output.	☐ Coach and guide others to exceed quality standards and results.	
☐ Show a basic commitment to achieving the correct results.	☐ Display firm commitment and pride in achieving the correct results.	☐ Focus on the end result and avoid being distracted.	☐ Develop challenging, client-focused goals and set high standards for personal performance.	
☐ Produce the minimum level of results required in the role.	☐ Set quality standards and design processes and tasks around achieving set standards.	☐ Demonstrate a determined and committed approach to achieving results and quality standards.	☐ Commit to exceeding the results and quality standards, monitor own performance and implement remedial interventions when required.	
☐ Produce outcomes that are of a good standard.	☐ Produce output of high quality.	☐ Follow tasks and projects through to completion.	☐ Work with the team to set ambitious and challenging team goals, communicating long- and short term expectations.	
☐ Focus on the quantity of output, but requires development in incorporating the quality of work.	☐ Able to balance the quantity and quality and quality of results in order to achieve objectives.	☐ Set challenging goals and objectives for self and team and display commitment to achieving expectations.	☐ Take appropriate risks to accomplish goals.	
☐ Produce quality work in general circumstances, but fails to meet expectation when under pressure.	☐ Monitors progress, quality of work and use of resources; provide status updates and make adjustments as needed.	☐ Maintain a focus on quality outputs when placed under pressure.	☐ Overcome setbacks and adjust action plans to realise goals.	
		☐ Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the institution	☐ Focus people on critical activities that yield a high impact.	



Mr. OA Kale
Director: P&SD



Ms. LY Moletsane
Municipal Manager

SIGNATORIES

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AS WITNESSES:

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2.  _____


DIRECTOR: PLAN & SOCDEV

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AS WITNESSES:

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2.  _____


MUNICIPAL MANAGER


Mr. OA Kale
Director: P&SD

Ly
Ms. LY Moletsane
Municipal Manager

Annexure C: Personal Development Plan (PDP)



Personal Development Plan
DIRECTOR: PLANNING AND
SOCIAL DEVELOPMENT

FOR THE FINANCIAL YEAR:
1 July 2026 – 30 June 2027


Mr. OA Kale
Director: P&SD


Ms. LY Moletsane
Municipal Manager

Skills Performance Gaps	Outcomes Expected	Suggested Training and/or Development Activity	Suggested Mode of Delivery	Suggested Time Frames	Work Opportunity Created to Practice Skill/ Development Area	Support Person
1. Municipal Finance for Non-Financial Managers	☐ Excellent for managing municipal budgets.	Strengthen knowledge of MFMA requirements	Contact Session	6 months	Improved compliance with financial legislation and governance requirements.	Municipal Manager
2. Proposal Writing for Grant Funding	☐ Improve LED Governance ☐ Business Case Development ☐ Due Diligence	Training in LED Strategy Development with a focus on investment attraction	Contact Session	6 months	Project packaging for funding institutions such as Infrastructure South Africa (ISA) and	Municipal Manager
3. Skills in LED strategic planning	☐ Gain practical experience in LED strategy development	Attend an accredited LED Strategy Development course	SALGA		Ability to develop, implement, and review an evidence-based LED Strategy aligned with municipal priorities.	Municipal Manager

SIGNATORIES

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AS WITNESSES:

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 2. 


 Mr. OA Kale
 Director: P&SD


 Ms. LY Moletsane
 Municipal Manager


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MUNICIPAL MANAGER


Mr. GA Kale
Director: P&SD


Ms. LY Moletsane
Municipal Manager